

Brief Professional Biography

Patrick McGreevy, Ph.D., BCBA-D
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Dr. McGreevy received B.S. and M.A. degrees in Psychology and Special Education, respectively, from the University of Iowa. He was a special education teacher for eight years, working with children and young adults with moderate-to-severe developmental disabilities. He received the Ph.D. degree in Education from Kansas University under the guidance of Ogden R. Lindsley.

Dr. McGreevy served on the Special Education faculties of the University of Missouri-Kansas City and Louisiana State University. He also served on the faculty of the Behavior Analysis Program at the Florida Institute of Technology.

He is the author of *Teaching and Learning in Plain English*, an introduction to Precision Teaching, and the founder of the *Journal of Precision Teaching and Standard Celeration Charting*. He is also the author of ten journal articles and a book chapter on teaching verbal behavior. He is the first author of *Essential for Living*, a new functional skills curriculum, assessment, and professional practitioner's handbook for children and adults with moderate-to-severe disabilities.

For the past 30 years, Dr. McGreevy has provided consultations for children and adults with developmental disabilities in school districts, residential programs, and hospitals, specializing in the treatment of aggressive and self-injurious behavior in individuals with limited communication or language skills. Under the guidance of Dr. Jack Michael, Dr. McGreevy has also conducted workshops on teaching communication skills and language in the context of severe problem behavior, which are based on B. F. Skinner's analysis of verbal behavior.