Nemours Children’s Hospital Rehabilitation Conference Series

Our conference will offer a variety of topics for new and experienced speech language pathologists and occupational therapists working in the hospital, home, school and clinic setting. Courses will be presented by specialists in their area of expertise and will give a hands-on approach to functional outcomes in a therapy setting.

**SCHEDULE**

June 24, 2017  |  8 a.m. to noon  
Diagnostics: Just the Beginning  
**Speaker:** Sonya Harris M.S., CCC/SLP

July 29, 2017  |  8 a.m. to noon  
Teaching Kids to Talk: The Verbal Behavior Way  
**Speaker:** Reva Fedigan M.A., CCC/SLP

August 26, 2017  |  8 a.m. to noon  
Introduction to Play Communication and Environmental Access With Assistive Technology  
**Speaker:** Julie Wells MS, OTR/L, ATP, C/NDT

September 30, 2017  |  8 a.m. to noon  
Pediatric Feeding in the Acute Care Setting: Understanding Medical Diagnoses and Their Impact on Feeding/Swallowing Function  
**Speaker:** Julie Cherradi M.S.,CCC/SLP

October 28, 2017  |  8 a.m. to noon  
Intro to Feeding Treatment and Evaluation  
**Speaker:** Kim Howard MOTR/L

November 18, 2017  |  8 a.m. to noon  
Introduction To Listening and Spoken Language in Children With Hearing Loss  
**Speaker:** Elizabeth Hernandez M.A.,CCC/SLP

December 16, 2017  |  8 a.m. to noon  
Brain Injury and the Pediatric Population  
**Speaker:** Andrea Wassel M.S.,CCC/SLP
TARGET AUDIENCE
Speech language pathologists and occupational therapist
(beginner, intermediate and advanced level, professional area)

COURSE FEES
Individual Course: $100, Four-Course Series: $350,
Seven-Course Series: $525

LOCATION
Nemours Children’s Hospital
13535 Nemours Parkway, Orlando, FL 32827

REGISTRATION
To register, please visit PEDSUniversity.org. Click on View All Nemours Conferences. Register for Nemours Children’s Hospital Rehabilitation Conference Series. This will register an individual for the entire series of courses. If you would like to register for an individual course, you will need to search the individual course by date. (See below for registration payment options)

If you have any questions, please contact Reva Fedigan at reva.fedigan@nemours.org

COURSE DESCRIPTIONS

Diagnosis: Just the Beginning
This workshop focuses on assessment of children. This is based on the latest research and information from ASHA. Participants in the workshop will learn to select the most appropriate assessments for children based on screening and parent interviews. The workshop includes the recommended uses for the results of the diagnostics. The presenter describes how to identify barriers to testing and the assessment process along with multicultural considerations. This workshop will explain the main components of communication and the assessment process.

Teaching Kids to Talk: The Verbal Behavior Way
This workshop focuses on the behavioral approach to teaching communication skills to children with autism and other developmental disabilities. This approach is based on BF Skinner’s analysis of verbal behavior and the research of Michael Sundberg, James Partington, Vince Carbone and Patrick McGreevy. Participants in the workshop will learn to select the most appropriate method of communication for a child. The workshop includes the recommended teaching procedures for those children who have no formal communication skills to those who are near conversational speakers. The presenter describes how to identify reinforcers, signs of lack of motivation and procedures to decrease behaviors associated with motivation. This workshop will focus on how to teach a child to request at a variety of levels through explanation, video and demonstration and practice. Other areas of Verbal behavior will be touched on as well.

Intro to Play, Communication and Environmental Access With Assistive Technology
This workshop is designed to offer therapists and educators a detailed knowledge and skill level in the areas involving the use of assistive technology. This workshop is designed to provide an opportunity to expand clinical knowledge in the area of assistive technology. Therapists will learn the types and characteristics of assistive technology often used by children with disabilities. They will also learn how legislation and funding affect client ability to access the various assistive devices. This course will cover how to evaluate client assistive technology needs, as well as the role of posture and environmental influences when designing assistive technology systems for clients.

Pediatric Feeding in the Acute Care Setting: Understanding Medical Diagnoses and Their Impact on Feeding/Swallowing Function
This course will provide an in-depth perspective into multiple medical diagnoses and variables that can impact a patient’s ability and outcomes for feeding and swallowing function. Case studies and examples will be presented and discussed.

Intro To Feeding Treatment and Evaluation
This workshop focuses on the practical treatment techniques that can be applied to your current feeding patients. We will briefly review oral motor anatomy and developmental progression of feeding skills. We will learn about common medical conditions seen in pediatrics that have a great impact on feeding including a brief overview of Modified Barium Swallow studies. We will discuss red flags of true medical concerns versus learned behaviors and typical cases of patients that present for feeding evaluations. The majority of this workshop will focus on treatment techniques that can be put into practice with current feeding patients.

Intro to Developing Listening and Spoken Language In Children With Hearing Loss
This workshop focuses on auditory-verbal therapy (AVT), a specialized type of therapy for children with hearing loss designed to facilitate optimal acquisition of spoken language through listening. Participants in the workshop learn the foundations of listening development (the 3 Ps) as well as the auditory hierarchy based on work by Norman Erber. The presenter familiarizes participants on how to determine if a child has access to the sounds necessary for language and learning. The workshop explains a variety of key activities used in AVT to develop listening and language skills. The presenter describes strategies used with children with hearing loss that can be effective when working with other children with special needs as well. In addition, the presenter describes the need for professionals who are well prepared in the areas of developing listening and spoken language in children who are deaf or hard of hearing and the requirements for the Listening and Spoken Language Specialist (LSL) certification.

Brain Injury and the Pediatric Population
This workshop focuses on traumatic and acquired brain injury and its effects on communication and cognition within the pediatric population. Participants will learn the impact of brain injury and recovery through the construct of brain function, developmental milestones, and theories of cognitive development. Attendees will participate in the development of appropriate treatment plans for patients with brain injury and be able to make appropriate recommendations for patients upon discharge.

CONTINUING EDUCATION CREDITS:

The Florida Association of SLPs & Audiologists is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Each course is offered for up to .4 ASHA CEUs and .4 OT CEUs

REGISTRATION FORM Thank you for filling in the information below.

Participant’s Name: ________________________________ Date of Birth: ________________________________

Facility/Company: ________________________________

Title: __________________ Profession: __________________ License Number: __________________

Address: __________________ City: __________________ State: __________________ Zip Code: __________________

Phone: __________________ Fax: __________________ Email: __________________

Registration Fee: ☐ $100 Individual Course ☐ $350 Four-Course Series ☐ $525 Seven-Course Series Total: __________________

Check the series dates that you’d like to attend: ☐ June 24 ☐ July 29 ☐ August 26 ☐ September 30 ☐ October 28 ☐ November 18 ☐ December 16

Register with a credit card online at www.PEDSUniversity.org OR enclose a check made payable to Nemours Children’s Hospital, along with the completed registration form, and mail to:

Nemours Children’s Hospital
Attention: Reva Fedigan, Rehab Department,
13535 Nemours Parkway, Orlando, FL 32827