

Curriculum Vita

v. 2015

Patrick McGreevy, Ph.D., BCBA-D

Patrick McGreevy, Ph.D., P.A. and Associate

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Winter Park, FL USA 32789

Professional Activities

As a behavior analyst in private practice for 30 years, I provided consultation and training to families, schools, and residential programs who serve children and adults with developmental disabilities. This consultation included: (1) conducting individual skill assessments and program assessments, (2) designing specific behavioral interventions and writing behavior plans, (3) training others to implement specific interventions, and (4) monitoring the effectiveness of these interventions. I specialized in the replacement of severe non-compliant, aggressive, stereotypic, and self-injurious behavior with communication and social skills. I also specialized in teaching communication skills and compliance to children and adults with autism and other developmental disabilities using Skinner's analysis of verbal behavior and the teaching procedures validated by Michael, Sundberg, Carbone, and others.

With my associates, I also conducted the following workshops for teachers, speech-language pathologists, behavior analysts and specialists, psychologists, parents, and care providers: (1) Teaching Language and Appropriate Behavior to Children and Adults with Developmental Disabilities Including Autism, (2) Improving Behavior in Children and Adults with Developmental Disabilities, including Autism, in the Eight Most Common Circumstances in which Problem Behavior Occurs, (3) Replacing Severe Aggressive and Self-injurious Behaviors with Mands and Listener Responding, and (4) Functional Goals for IEPs and Support Plans for Children and Adults with Severe Disabilities.

I also taught courses and seminars in the Applied Behavior Analysis Program at The Florida Institute of Technology, including: Behavioral Teaching Procedures, Verbal Behavior, Teaching Verbal Behavior, Standard Behavior Measurement, and Precision Teaching.

I am now retired from teaching, but continue to provide consultations, and spend most of my time writing and providing workshops on Teaching Functional Skills to Children and Adults with Moderate-to-Severe Disabilities, including Autism.

Education

Maryknoll Seminary

Glen Ellyn, IL
1963-65

St. Ambrose College

Davenport, IA
1965-66

University of Iowa

Iowa City, IA
1966-67

University of Iowa

Iowa City, IA
1967-68

B.S. - Psychology

M.A. - Special Education

Kansas University
Lawrence, K.S.
1972-73 and 1978

Ph.D.- Education

Dissertation: **Learning screening compared with average learning and learning picture products of resource teachers**

Major Professor: Ogden R. Lindsley

Work experience

Muscatine-Scott County Schools

Muscatine and Davenport, IA
Teacher: Students with mild, moderate, and severe handicaps
1968-72

University of Iowa Hospital Schools

Iowa City, IA
Teacher: Students with moderate handicaps
1970

Black Hawk Community College

Moline, IL
Instructor: Psychology
1970-72

Park Hill School District

Kansas City, MO
Teacher- Sixth grade and alternative high school
1973-76

Kansas City Kansas Community College

Kansas City, KS
Instructor- Psychology
1974-75

Chehalis School District

Chehalis, WA
Teacher- Students with moderate, severe, and profound handicaps
1977

Thurston County Cooperative for Special Services

Olympia, WA
Teacher- Students mild, moderate, severe, and profound handicaps
1977-78

University of Missouri-Kansas City

Kansas City, MO
Assistant Research Professor: Department of Special Education and the University
Affiliated Program (UAP) for Developmental Disabilities
1979-84

Louisiana State University

Baton Rouge, LA

Assistant Professor: Department of Special Education-- Severe and Profound Handicaps

1984-86

Volusia County Schools

Deland, FL

Behavior Analyst

1986-87

University of Central Florida

Orlando, FL

Adjunct Professor: Departments of Exceptional and Physical Education, Educational Services, and Psychology

1987-present

Florida Department of Health and Rehabilitative Services**District 7: Developmental Services**

Orlando, FL

Behavior Analyst

1988-90

Orange County Public Schools

Orlando, FL

Behavior Analyst

1990-95

Private Practice (Patrick McGreevy, Ph.D., P.A. and Associates)

Office

Orlando, FL

1995-present

Some of our consultations:

Arlington Developmental Center

Arlington, TN

1995-1998

The Victory School

for Children with Autism

North Miami Beach, FL

2001-2008

Magnolia School

Orlando, FL

1984-2009

Families throughout the USA

1984-2015

Schools and School Districts

in the USA and UK

1984-2015

Families in England, Scotland,

Wales, Norway, India, and the

United Arab Emirates

1999-2015

The Rainbow School

for Children with Autism

London, England

2003-2010

Santa Rosa County Schools

Milton, FL

2000-2012

The Applied Behavior Center

Indianapolis, IN

2007-2011

Support for Autistic Individuals

Mumbai, India

2004-2005

Miriam Home and Services

Montreal, Quebec CAN

2001-2014

The Behavior Analysis Center for Autism

Indianapolis, IN

2009-present

Okaloosa County Schools

Ft. Walton Beach, FL

2007-2014

Manatee County Schools

Bradenton, FL

2009-2012

The Florida Institute of Technology

Assistant Professor
Department of Applied Behavior Analysis
Orlando, FL
2005-2014

Publications

- McGreevy, P. (1980). Hard to do becomes easy to learn. *Journal of Precision Teaching, 1*, 27-29.
- McGreevy, P. (1981,1983). *Teaching and teaming in plain english*. Kansas City, MO: Plain English Publications (out of print).
available from behaviordevelopmentsolutions.com
- McGreevy, P., Thomas, J.G., Lacy. L., Krantz, S., & Salisbury, C. (1982). Can learning or variability be predicted from low initial performance: Implications for precision teachers and equal-interval charters. *Journal of Precision Teaching, 3*, 63-68.
- McGreevy, P. (1984). From 1 1/4 miles to a marathon: Monitoring running on the standard celeration chart. *Journal of Precision Teaching, 4*, 90-91.
- McGreevy, P. (1984). Frequency and the standard celeration chart: Necessary components of precision teaching. *Journal of Precision Teaching, 5*, 28-36.
- McGreevy, P. (1985). Making precision teaching part of your normal teaching routine. *Proceedings of the 1984 International Precision Teaching Conference*. Logan, UT: Utah State University Press.
- McGreevy, P. (1986). Performance and learning: Key elements in continuous assessment. *The Pointer, 30*(2), 19-22.
- McGreevy, P., & Arthur, M. (1987). Effective treatment of self-biting by a child with Lesch-Nyhan syndrome. *Developmental Medicine and Child Neurology, 29*, 536-540.
- McGreevy, P. (1995). *Guidelines for the use of behavior modification procedures*. Orlando, FL: Orange County Public Schools.
- McGreevy, P. (2009). *Teaching verbal behavior to children and adults with developmental disabilities, including autism spectrum disorder*. In Behavioral Theories and Interventions for Autism (Reed, P., ed.). New York: Nova Science Publishers, Inc.
- McGreevy, P., Fry, T., & Cornwall, C. (2012). *Essential for Living: A communication behavior and functional skills assessment, curriculum, and teaching manual*. Orlando, FL: Patrick McGreevy, Ph.D., P.A.
- Loughrey, T, Contreras, B. Teague, P., Rudy, N., Majdalany, L., Sinn, S., Coxon, G., McGreevy, P., & Harvey, A. (2014). Preparing parents as interventionists to teach manding to children with autism. *The Analysis of Verbal Behavior, 30*, 128-140.

Certifications

BCBA-D [Board Certified Behavior Analyst, doctoral level]

Consultations and presentations

800+ consultations to agencies and families in 25 states, 2 provinces of Canada, England, Scotland, Wales, Norway, Switzerland, India, and the United Arab Emirates

400+ presentations, invited presentations, and keynote addresses to international, national, and state organizations

Professional memberships and activities

Member
Association for Behavior Analysis International

Member
Association for Professional Behavior Analysts

Sustaining Member
Standard Celeration Society

Member
Florida Association for Behavior Analysis
1986-present

President
Florida Association for Behavior Analysis
1998-1999

Member and Chairperson
Florida Department of Children and Families
Developmental Services- District 7
Behavioral Programs Review Committee
1989-1995

Item writer
Florida Behavior Analysis Certification Examination

Appointed Member
Florida Department of Children and Families
Developmental Services Peer Review Committee
1991-1998 and 2003-2010

Member
Carlton Palms Peer Review Committee
1994-2001

Member
Georgia Department of Children and Families
Developmental Services Peer Review Committee
2008-2012

References

Ogden Lindsley, Ph.D. (major professor-passed away 2004)
Kansas University -- College of Education
Lawrence, KS
olindsley@aol.com

Stephen Graf, Ph.D. (colleague-passed away 2011)
Youngstown State University -- Department of Psychology
Youngstown, OH

William Wolking, Ph.D. (colleague-retired)

University of Florida
Department of Special Education
Gainesville, FL
wdwolk@ufl.edu

Charles Merbitz, Ph.D., BCBA, CRC (colleague-retired)
Professor and Director, Applied Behavior Analysis Specialization
Clinical Master's Program -- The Chicago School of Professional Psychology
325 N. Wells
Chicago, IL 60610-4705
312-329-6628

Frank Lopez, M.D. (colleague)
Developmental Pediatrician-- Private Practice
Orlando, FL
407-644-4844

Judith Favell, Ph.D. (colleague)
Carlton Palms (AdvoServ-Florida)
Mount Dora, FL
352-735-0588

Michael Hemingway (colleague-passed away 2003)
Florida Department of Children and Families
Tallahassee, FL
850-488-4877, ext. 156

Richard Chapman (former employer-retired)
Associate Superintendent
Orange County Public Schools
Orlando, FL
407-317-3229

Roberta Rashbrooke (parent of a child with a severe developmental disability)
Branford, FL
904-935-1187

Stewart Munro (parent of a child with autism)
and Catherine Munro (passed away 2009)
London, England
01-44-208-392-1671