copy these pages from The ARP or EARP Manual and include with the progress report

ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on The Essential Eight Skills (SAP)

Must-have indications of interest, Requests,	ana kei	area Liste	ener kes	spons	es	Part	ot Do	omain	I (K)
Indications of Interest and Initial Requests	R1 R2	R3 R4 R	5 R6 R7	1 2	2 3	4 5	6	7 8	9 10
Special Requests and Waiting		R8	1 2 R9	1 2	3	4 5	6	7 8	9 10
Accepting Removals			R1	0 1 2	2 3	4 5	6	7 8	9 10
Completing Required Tasks, Sharing and Taking Tu	rns		R1 1 R1	2 1 2	2 3	4 5	6	7 8	9 10
Making Transitions			R1	3 1 2	2 3	4 5	6	7 8	9 10
Requests for Removal or Reduction and Accepting	No R1	4 R15 1	2 3 4	5 6	7	8 9	10	R16 1	2 3
Additional Requests and Polite Refusals				R	17 R1	8 1	2 3	R19 F	R20 R21
Must-have Listener Responses: Following Direct	tions Rela	ated to H	lealth a	nd Saf	fety	Par	rt of I	Doma	in 2 (LR
Following Directions Related to Health and Safety		LF	R1 LR2 LR	3 LR4	LR5 LF	R6 LR7	LR8	LR9 LR	10 LR11
Must-have Daily Living Skills Related	to Health	n and Sa	fety P	art of	Dom	nain 4	l (DL	S)	
Eating, Drinking, and Feeding DLS-EDF1 ED	F2 1 2	3 EDF3	1 2	3 EDF4	4 🗍	2 3	3 EDI	5 1	2 3
		EDF	6 1 2	3 1	EDF7	1 :	2 3	EDF8	EDF9
Sleeping							DLS	S-Slp1	Slp2
Mobility and Transportation				DLS-	MT1	MT2	МТЗ	MT4	MT5
Avoiding Harm DLS- AHS1 AHS2 AHS3 AHS4 AHS	55 AHS6 A	HS7 AHS8	AHS9 AHS	S10 AH	S11 AI	HS12	AHS13	AHS14	AHS15
Other Activities Related to Health and Safety		DLS- HS	1 HS2	HS3	HS4	HS5	HS6	HS7	HS8
Must-have Tolerating Skills Related t	o Health	and Saf	ety Po	art of	Dom	ain 6	(T)		
Basic Human Interaction				т-[BHI1	BHI2	вніз	В ВНІ4	BHI5
Eating, Drinking, and Feeding	1 EDF2 E	DF3 EDF4	EDF5 E	DF6 E	DF7 E	DF8	EDF9	EDF10	EDF11
Daily Medical Procedures and Medication Admini	stration ¹	T- DM1 D	M2 DM3	DM4	DM5	DM6	DM	7 DM8	B DM9
Sleeping				Т-[Slp1	Slp2	SIp3	SIp4	Slp5
Toileting				Т-[Toil1	Toil2	Toil3	3 Toil4	Toil5
Positioning and Range of Motion			T- PRM1	PRM2	PRA	A3 PI	RM4	PRM5	PRM6
Prosthetic, Therapeutic, and Adapted Equipment	T-PTA1	PTA2 PTA3	PTA4 PTA	5 PTA	PTA7	PTA8	PTA9	PTA10	PTA11
Protective Equipment and Mechanical Restraints T-PE	MR1 PEMR2	PEMR3 PE	MR4 PEMI	R5 PEM	R6 PEA	AR7 PE	MR8	PEMR9	PEMR10
Bathing and Personal Hygiene		T- BPH	H1 BPH2	врн3	BPH4	BPH5	ВРН	6 BPH7	ВРН8
Daily Dental Procedures								1	DD1
(enter a designated	Legend	color in oa	ich boyl						
This skill is not appropriate or necessary for this learner	_		arner's per	formar	nce di	uring c	an ass	essmer	nt
Changes in the learner's performance during successive (circle one) (one quarter,) six months, one year, one sc	•		er the initio	ıl assess	sment				
1st. period 2nd. period 3rd. perio		4th. period		5th. per	riod		6th. p	period	
7th. period 8th. period 9th. period		10th. period		1th. pe			J	period	
Using a pencil, circle a skill or performance leve Erase this circle when perf					ınce h	as oc	curred	d.	

2

ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on Specific Performance Levels of The Essential Eight Skills (SAP)

Must-have Indications of Interest, Requests, and Related Listener Responses.... Part of Domain 1 (R)

R1	R	R2	F	23		R4		R5	5	F	26	1	2	5	10	I	27	1	-Si	_D(C-R	P FF	P	PM	P	nd 2	2S 2	P <	<m< th=""><th>NI</th><th>2</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>Τ</th><th>Т</th><th>П</th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th></m<>	NI	2									Τ	Т	П								
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	7			Г			T							8												١.	9												1	0										
R8	1	-SA	-D0	-R	P F	PF	M	1P I	nd	2S	2P	<1	4 NI	2	-S	اDا–	-RI	FP	PP	MP	ln	d 25	2	P <	М	R9		1 1	ls	2s	5s	10s	20s	1m	2m	5m	10r	n 20r	n 2	2										Ī
	3												4											5												6														
	7												8											9	1											10									T					
R10	1	-SA	-D0	R-	P F	PF	M	1P I	nd	2S	2P	>1	1 2											3												4		Т							T					
	5												6										T	7												8														
	9												10)										ı	21	1	1 :	2	5	10	R	12	1	-SA	-DC	-RF	FP	PF	M	P Ir	nd :	2S	2P	>M						
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	8					T							9											1	0											R	14	-S	A -E	IC -I	RP	FP	PP	MP	nd :	2S	2P	<m< th=""><th></th><th></th></m<>		
R15	1	-SA	-D0	25	3 2) >l	M 2	2				T		3						4			T		Ť	١.	5						6						7	_					-	8				Τ
	9			T	İ		1	0				Τ		R	16	1	-Si	4-D(28	2P	>	M 2	T		T			1	3						R	17	-Si	_D	C -F	P F	P	PP	MP	Ind	2S :	2P	<m< th=""><th></th><th></th><th></th></m<>			
R18	1	-SA	-D0	-R	P F	PF	M	1P I	nd	2S	2P	<1	1 2										T	3												R	19							MP						
R20	-SA	-DC												21	-S	4-DI	RI	FP	PP	MP	In	d 25	2	P																										

Must-have Listener Responses: Following Directions Related to Health and Safety.... Part of Domain 2 (LR)

LF	1	1s	2s	5s	1	Os 2	20s	1m	2n	n !	5m	10r	m2	0m	LR	2	-SA	-DO	R-R	P FF	P	P M	IP I	Ind	2S	2P	L	R3										L	R4	1s		2s	5s	10s	20s	1m	2m	5m
LF	25	-SA	-DC	-R	PF	P	PP	MP	In	d	2S	2P)	LR	6											LI	R7	10s	20s	1m	2m	5m	LI	R8	20s	1n	ı 2m	5m	10n	n 20r	n							
LF	9	-SA	-DC	-R	PF	Р	PP	MP	ln	d :	2S	2P)	LR1	10								Т			LR	11	20s	1m	2m	5m	10n	120m	1														

Must-have Daily Living Skills Related to Health and Safety.... Part of Domain 4 (DLS)

ED)F1	-SA	-DC	-RP	FP	PP	MP	Inc	d P	PA A	١PD	CO	2S	2P	ED	F2	1	-SA	-DC	-RF	FP	PP	MP	Ind	PPA	APD	CO	2S	2P	2	-SA	A-DC	-RF	FP	PP	MP	Ind	PPA	APD	CO	2S	2P	1	
3														ED	F3	1													2														_	
3														ED	F4	1													2															
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3														ED	F8	-SA	-DC	-RF	FP	PP	MP	Ind	PPA	APD	CO	2S	2P	ED	F9															
SI	р1	-SA	-DC	-RP	FP	PP	MP	lno	d P	PA A	١PD	CO	2S	2P	SIp	2													N	\T1	1st	1/4	1/2	3/4	Ind	_m	PPA	APD	CO	2S	2P			
M	T2													W	T3												M	T4																
M	T5	-SA	-DC	-RP	FP	PP	MP	Inc	d P	PA /	۱PD	CO	2S	2P	ΑH	S 1	-SA	-DC	-RF	FP	PP	MP	Ind	PPA	APD	CO	2S	2P	Αŀ	HS2														
Αŀ	IS3														ΑH	S4													Αŀ	HS5														
A۱	IS6														ΑH	S7													Αŀ	HS8														
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Α	HS1	12														Α	HS														Α	HS	14										l	
A	HS	15														H	S 1	1st	1/4	1/2	3/4	Ind	_m	PPA	APD	CO	2S	2P	Н	\$2														
Н	S 3													HS	34	-SA	-DC	-RF	FP	PP	MP	Ind	PPA	APD	CO	2S	2P	H	\$5															
Н	S6														HS	37													Н	S8	1st	1/4	1/2	3/4	Ind	_m	PPA	APD	CO	2S	2P			

Must-have Tolerating Skills Related to Health and Safety.... Part of Domain 6 (T)

- BHI1	Egg	j -Eg	g 10	s 1n	1/	4 1	1/2	3/4	In	d I	вн	12					BHI3	3	Τ	T							ВН	14									1	ВНІ	5					
EDF1	Egg	j -Eg	g 10	s 1n	1/	4 1	1/2	3/4	In	d I	ED	F2					EDF:	3									ED	F4									E	DF	5					
EDF6										ı	ED	F7					EDF8	_									ED	_																
EDF1	10											E	DF1	ı					M	1 E	gg -	Egg 1	Os í	m	1/4	1/2	3/4	Ind	D٨	٧2														
DM3										I	D٨	۸4					DM	5									D٨	۸6									I	DΜ	7					
DM8										I	D٨	۸9					Slp1	Εç	јg -Е	gg 11	Os 1	m 1	/4	/2	3/4	Ind	SIp	2									:	Slp	3	\neg				
Slp4											Slp	5					Toil1	Εģ	јg -Е	gg 11	Os 1	m 1	/4	/2	3/4	Ind	To	il2									1	Γoil	3	\neg				
Toil4			Τ							1	Toi	15					PR/	W1	Εį	gg -E	1	0s 1	m ′	/4	1/2	3/4	Ind	P	RM	2														
PRM	13		Т			T						P	RM4	ı					PR	M5										P	RM	6					Т			\neg				
PTA1	Egg	j -Eg	g 10	s 1n	1/	4 1	1/2	3/4	In	d I	PT/	۹2					PTA	3	Τ								PT/	۹4									F	PΤΑ	5،	\neg				Г
PTA6			Т							ı	PT/	۹7					PTA	В									PT/	49									T							_
PTA1	10		T									P.	TA1	ı				I	PΕΛ	۸R1	1 6	gg-E	gg 1	Os	1m	1/4	1/2	3/4	Ind	PI	EMF	R2	Egg	-Eg	g 10:	s 1	m 1	/4 1	/2	3/4	Ind			
PEMI	R3											PI	MR	4				I	PΕΛ	۸R	5									PI	EMF	R6								\exists				
PEMI	R7											PI	MR	8				I	PΕΛ	۸R۹	9									PE	MR	10								\neg				
BPH1	Egg	j -Eg	g 10	s 1n	1/	4 1	1/2	3/4	In	d E	BPI	Н2					врн	3									BP	Н4									E	BPH	15	\neg				
BPH6										E	BPI	H7					ВРН	8		T							DE)1	Egg	-Egg	10s	1m	1/4	1/2	2 3/4	4 Ir	nd						_	

ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on the Should-have Skills (SAP)

Should-have Requests and Re	elated Listener Re	sponses	Part of Don	nain 1 (R)	
Requests for Preferred Items and Activities R22	1 2 3 4 5 6	7 8 9 10	R23 1 2 3	3 4 5	6 7 8	9 10
Requests for Less Preferred Items and Activities	Reductions, and	Cessations	R27 1 2 3	3 4 5	6 7 8	9 10
R30 1 2 3 4 5	6 7 8 9 10 R31	1 2 3 4	5 6 7 8	9 10 R4	41 1 2	3 4
Waiting	R25 1 2 3 4	5 6 7 8 9	10 11 12 1	3 14 15	16 17 18	19 20
Accepting No and Removals	R26 1 2 3 4	5 6 7 8 9	10 11 12 1	3 14 15	16 17 18	19 20
R32 1 2 3 2	5 6 7 8 9 10	R40 1 2 F	1 2 3	4 R46	1 2 3	4 5
Facing an Audience, Requests from Peers, and	Special Requests	R	R44 1 2	3 4	5 R43 R47	7 R48
Generalized Requests	R33 1 2 R 3	34 R35 R36 R3	37 1 2 3	4 5 6	R38 R39	1 2
Saying "Thank You", Completing Required Task	s, and Honoring R	equests	R28 R	R45	1 2 3	4 5
Should-have Listener Responses: Following Dia	rections to Comm	olete Routin	e Activities	Part	of Domo	nin 2 (IR)
Following Directions to Complete Routine Activ	_	nere koomi	LR12 1	2 3 4		
Tollowing Directions to Complete Routine Activ	iiies	LR15 1 2	3 4 5 LR1			
		[1 Z	3 7 3	' 2		LK17
Should-have Daily Living o	nd Related Skills	Part of D	omain 4 (D	LS)		
Eating, Drinking, and Feeding DLS-EDF10	EDF11 EDF12 EDF13	EDF14 EDF15	EDF16 1 2	3 EDF1	17 EDF18 E	DF19
DLS	EDF20 EDF21 EDF22	EDF23 EDF24	EDF25 1 2	3 EDF2	26 EDF27 E	DF28
Medical Procedures and Medication Administr	ation DLS	MM1 MM2 N	MM4 MM	.5 MM6 A	мм7 мм8	мм9
Sleeping			D	SIp3	Slp4 Slp5	Slp6
Mobility and Transportation	DLS- MT6 MT7 MT8	MT9 MT10 M	111 MT12 MT1	3 MT14	1 2 3	4 5
		DLS-MT15	1 2 3 4	5 MT16	1 2 3	4 5
Avoiding Harmful Items, Substances, and Situat	ions		DLS-AHS	16 AHS17	7 AHS18 A	HS19
Toileting	DLS-Toil1 Toil2	Toil3 Toil4 To	oil5 Toil6 Toil7	Toil8 To	il9 Toil10	Toil11
Bathing and Personal Hygiene DLS-BP	H1 BPH2 BPH3 BPH4	BPH5 BPH6	врн7 врн8 в	PH9 BPH	10 BPH11 E	3PH12
	DLS-BPH13 BP	H14 BPH15 BP	H16 BPH17 BP	H18 BPH1	19 BPH20 E	3PH21
	Legend					
(enter a desig	nated symbol or cold	or in each box)			
This skill is not appropriate or necessary for this	learner (NA)	The learner's p	erformance o	during an	assessme	nt
Changes in the learner's performance during suc		ne after the ini	tial assessmer	ıt		
(circle one) (one quarter) six months, one year, o	_	noriod	Eth paried		th period	
	•	period . period	5th. period 11th. period		th. period 2th. perioc	
Using a pencil, circle a skill or performance	. –		-		•	•

Erase this circle when performance has been re-established.

ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on the Should-have Skills (SAP)

Should-have Daily Living and Related Skills.... Part of Domain 4 (DLS)

Dressing DLS- D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 D11 D12 D13 D14 D15 D16 D17 D18 D19 D20 D21 D22 D23 D24
DLS- D25 D26 D27 D28 D29 D30 D31 D32 D33 D34 D35 D36 D37 D38 1 2 3 4 D39
Leisure Activities at Home DLS-LAH1 LAH2 LAH3 LAH4 LAH5 LAH6 LAH7 LAH8 LAH9 LAH10 LAH11 LAH12 LAH13
School, Instruction, and Therapy DLS- SIT1 SIT2 SIT3 SIT4 SIT5 SIT6 SIT7 SIT8 SIT9 SIT10 SIT11 SIT12 SIT13 SIT14
DLS- SIT15 SIT16 SIT17 SIT18 SIT19 SIT20 SIT21 SIT22 SIT23 SIT24 SIT25
Day Activity Skills DLS-DAS1 DAS2 DAS3 DAS4 1 2 3 DAS5 1 2 3 DAS6
Vocational Skills DLS-V1 V2 V3 V4 V5 V6 1 2 V7 1 2 V8 1 2 V9 1 2 V10 1 2 V11 1 2 V12 1 2
DLS-V13 2 V14 2 V15 2 V16 2 V17 2 V18 2 V19 2 V20 2
DLS-V21 1 2 V22 1 2 V23 1 2 V24 1 2 V25 1 2 V26 1 2 V27 1 2 V28 1 2
DLS-V29 1 2 V30 1 2 V31 1 2 V32 1 2 V33 1 2 3 4 5 V34 V35 V36 V37 V38
DLS- V39 V40 V41 V42 V43 V44 V45 V46 V47
Should-have Tolerating Skills Part of Domain 6 (T)
Clothing and Accessories
Transportation T- Trp1 Trp2 Trp3 Trp4 Trp5 Trp6 Trp7 Trp8 Trp9
Sleeping T-Slp6 Slp7 Slp8
Daily Dental Procedures T- DD2 DD3 DD4
Bathing and Personal Hygiene T- BPH9 BPH10 BPH11 BPH12 BPH13
School, Instruction, and Therapy T- SIT1 SIT2 SIT3 SIT4 SIT5 SIT6 SIT7 SIT8
Eating, Drinking, and Feeding T-EDF13 EDF14 EDF15 EDF16 EDF17 EDF18
Basic Human Interaction T- BHI6 BHI7 BHI8 BHI9 BHI10 BHI11 BHI12
Basic Daily Activities T-BDA1 BDA2 BDA3 BDA4 BDA5 BDA6 BDA7 BDA8 BDA9 BDA10
Toileting T-Toil7 Toil8 Toil9
Occasional, Routine Medical Procedures T- ORM1 ORM2 ORM3 ORM4 ORM5 ORM6 ORM7 ORM8 ORM9 ORM10
Occasional, Routine Dental Procedures T- ORD1 ORD2 ORD3 ORD4
Home and Community T- HC1 HC2 HC3 HC4 HC5 HC6 HC7 HC8 HC9 HC10 HC11
Should have Tool Skills and Component Skills - Part of Domain 7 (MM)
Should-have Tool Skills and Component Skills Part of Domain 7 (MM) Basic Motor Movements MM1 1 2 3 4 5 MM2 1 2 3 4 5 MM3 1 2 3 4 5 MM4 1 2 3 4 5
$\mathbf{MM9} \begin{array}{ c c c c c c c c c c c c c c c c c c c$

ESSENTIAL FOR LIVING

A Summary of the Learner's Assessments and Subsequent Progress on Specific Performance Levels of the Should-have Skills (SAP)

Should-have Requests and Related Listener Responses.... Part of Domain 1 (R)

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R30 1 - SA-DC-RP FP PP MP Ind 25 2P - M N 2		$\overline{}$						-	_				-	_	\dashv	_	_	+		-	+		_		-	+	\dashv	_	+	_	-				-	-		-			-	_	_	_	+	+
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Should-have Daily Living and Related Skills.... Part of Domain 4 (DLS)

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Should-have Tolerating Skills.... Part of Domain 6 (T)

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Should-have Tool Skills and Component Skills.... Part of Domain 7 (MM)

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MM3	1								2			3			4				5				
MM4	1								2			3			4				5				
MM5	1								2			3			4				5				
MM6	1								2			3			4				5			Т	
MM7	1								2			3			4				5			Т	
8MM	1								2			3			4				5				
MM9	1								2			3			4				5				
MM10	1								2			3			4				5				
MM11	1	-SA	-DC-	RP F	P	PP	MP	Ind	2			3			•		·	•		•	•		,